



# NQ Verification 2021–22 Round 2

## Qualification Verification Summary Report

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### Section 1: Verification group information

Verification group name:	Gàidhlig
Verification event/visiting information	Event
Date published:	June 2022

#### National Courses/Units verified:

C832 75	National 5	Performance – Talking
C832 76	Higher	Performance – Talking

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### Section 2: Comments on assessment

#### Assessment approaches

It was pleasing to see that all centres selected for verification made use of the SQA assessment task and that the approaches to assessment at National 5 and Higher were all appropriate to the assessment.

All recording files were clear and audible, presenting the best possible standard of evidence.

The assessment environment for all learners was appropriate with no background noise or distractions. Candidates appeared relaxed and comfortable, allowing for the best possible performance. Assessors supported candidates by using appropriate prompts where necessary. Candidate interaction with the assessor was an area of strength throughout the verification sample.

There was a range of topics discussed throughout the assessment sample and it was clear that teachers and lecturers have allowed for personalisation and choice when candidates have been preparing for the assessment.

It should be noted that it is of benefit to candidate performance if they select topics that allow them to fully demonstrate their range of skills throughout the assessment. Overly complex topics which contain a wide range of specialist vocabulary may not lend themselves to this and may hinder candidate performance.

All assessments were of an appropriate length. This is positive as evidence has been presented previously which was too long and this can have a detrimental impact on overall candidate performance.

### **Assessment judgements**

Judgements were in line with national standards across the whole verification sample. This is positive and demonstrates the strong professional understanding of standards nationally for both National 5 and Higher.

There was, on the most part, evidence of strong internal verification processes. It is clear that the profession is engaged in peer marking and review through internal and/or external verification of assessment evidence. This was not the case throughout and it is worth noting that there is added value in participating in professional dialogue surrounding evidence.

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### **Section 3: General comments**

The verification sample clearly demonstrates the detailed understanding that teachers and lecturers have of the assessment processes for National 5 and Higher Gàidhlig. All assessments were conducted appropriately and all assessment judgements were in line with national standards.